


<p>English</p> <p>Little Wandle phonics lessons with consistent delivery will continue 4 days a week. This will ensure all of our pupils continue to make progress in their understanding of sounds and letters.</p> <p>This half term we are reading 'The Windrush Child' by John Agard where our writing focus linked to the text will be posters. Next, we will read 'The Proudest Blue' by Ibtihaj Muhammad. The pupils will be immersing themselves in both books through various sensory experiences before learning new vocabulary and developing their skills in writing for different purposes.</p>	<p>Maths</p> <p>In maths this half term we are continuing to build on our knowledge of number. We will also be developing our understanding of measurement. We will be focusing on height and time.</p> 	<p>PSHE</p> <p>This half term our topic is 'Mental well-being.' We are going to be learning about different feelings and emotions and how some feelings can make us feel uncomfortable. We are going to be looking at strategies that we can use to support us in managing different emotions.</p>
<p>History</p> <p>This term we will be learning about the Roman Empire. We will be exploring how Britain changed from the Stone Age to Roman Britain. We will be learning about Roman Emperors and Hadrian's Wall. We will also be looking at how the Roman's influenced towns and cities and how they influenced the introduction of Christianity in Britain.</p>	<p>Curriculum Newsletter Summer 2024 (Second Half Term) Red Class</p>  <p>Art and Design</p> <p>This half term we will be learning about still art. We will be recapping what still art is. We will be looking at the work of Paul Cezanne, and how he uses fruits and familiar objects to create his pieces of art. We will be developing our drawing skills and shading skills, alongside our painting and mixing skills.</p>	<p>Computing</p> <p>Our topic on 'Data and Information' begins this half term. We will be exploring how different objects can be presented using different software on the computer. We will then also be looking at how data can provide us with information through various charts.</p> <p>Science and Horticulture</p> <p>This half term we will be continuing to develop our own knowledge and skills regarding planting, cropping and maintenance. We will be revisiting the different parts of a plant, and considering the different things a plant needs to grow before entering the Church Eco Flower Festival! We will be creating a flower display for the church out of recycled materials and objects!</p> <p>We will also be looking at the different edible foods you can grow. We will then be planting our own bean and observing how it changes over time, by recording it in a bean diary.</p>
<p>Music</p> <p>Our weekly session will be a Charanga block called 'Stop' where we will be creating body percussion and using different types of instruments to create a pulse. We will be looking at instruments and sounds we can make to copy and imitate a sound. We will then be identifying our preferences.</p>	<p>Engagement and Community Visits</p> <p>Community visits linked to the curriculum will continue fortnightly. They will be linked to Science, History, Horticulture, Art and PSHE.</p> <p>We will also continue with regular visits to the local library (which will happen throughout the year). Look out for an invitation to join us to read with your child.</p> <p>RE</p> <p>This half term RE will be a focused week at the end of Summer 2. We will be exploring the question 'How do people pray?'</p>	<p>PE</p> <p>Our games-based PE lesson this term is based on Team Building/Boccia. We will be building on our running, jumping and throwing skills to develop our gross motor and teamwork skills. We will also be completing lessons based on Yoga. We will be learning about deep breathing and then the various Yoga poses, before then practising them with increasing control.</p>

